



BUXLOW
Preparatory School

Buxlow Bulletin

Date of issue: Friday 26th April 2024

Facta non Verba

Update from Mrs McLelland, Headteacher

This week's bulletin covers Earth Day which we marked on Monday by having a no electricity and no-tech day plus lots of activities and discussions around looking after our planet. The Eco Team have set some whole school challenges to keep this sentiment at the forefront of our collective minds - you can find this week's challenge on page 14. Interest in the **Talent Show** is building - I am looking forward to seeing the children perform solos, duets, poetry, etc in a few week's time. Thank you to Madison, Noura and Aryan (Y5) for leading on the organisation of this.

Wishing you a great weekend.



International Day – Friday 24th May

A reminder that the Buxlow International Day is scheduled for Friday 24th May.

This is a great opportunity for the whole school community to come together to celebrate and learn from each other and there's no better way to do that than through food.

If you would like to team up with other parents to prepare food and run a stall displaying artefacts and information about your own countries on the day, please let us know and we can help with connecting you.

We look forward to seeing as many of you as possible on the day, celebrating, enjoying food, music and a great atmosphere.



School Updates:

Stars of the week:

Reception: Shlok Year 1: Javon Year 2: Suraj

Year 3: Anaya Year 4: Karim Year 5: Noura

Year 6: Kianna

House Points - Well done to **Probyn** for a total of **100** points this week!

Nicoll = 88

O'Donnell = 93

Emery = 89





Reception - Understanding the World

Earth Day



In Reception, the children had an enriching experience exploring the importance of Earth Day and learning about how to keep our planet happy. They engaged in activities such as creating an earth-shaped door hanger and discussing the factors that contribute to a happy or sad earth.

During the day, the children learned about the significance of Earth Day and the reasons for celebrating it. Each child was able to articulate ways in which we can contribute to maintaining a happy earth. They actively participated in activities such as cleaning up litter in the playground, planting flowers and trees to provide food for animals and humans and improve air quality. The children also demonstrated their commitment to sustainability by turning off lights, avoiding the use of electricity, and recycling items for reuse. It was inspiring to see the children's enthusiasm and dedication to taking care of our planet.

These activities not only fostered a sense of responsibility towards the environment but also encouraged them to be mindful of their actions and their impact on the earth.



Reception - Cont.d.....

English: In our English sessions, the children have been captivated by the whimsical world of 'The Tiger Who Came to Tea'. This week, they have been delving into the story's dilemmas and creatively brainstorming solutions. For instance, they have creatively tackled the problem of running out of food by suggesting solutions like going shopping or dining out. Furthermore, the children have been crafting lists of items they would prepare if the tiger were to return for tea. They have also embraced their imagination by reimagining the original story with new characters, creating masks of their chosen animals and thoroughly enjoying acting out with their new personas.

Maths: In Mathematics, our focus has centered on introducing the concept of time through the use of analog clocks. The children have been mastering the positions of numbers on the clock and distinguishing between the hour and minute hands. Through hands-on activities such as designing their own clocks and practicing telling time to the hour, the children are actively honing their time-telling skills in an interactive and engaging manner.

PSHE (Personal, Social, Health Education): Within our PSHE lessons, the children have been exploring the important topic of 'stranger danger'. Drawing from the tale of the tiger in 'The Tiger Who Came to Tea', where Sophie and her mum welcomed the unexpected guest for tea, the children have engaged in discussions on whether this decision was appropriate and why. Additionally, they watched a clip on staying safe in unfamiliar situations. Furthermore, the children were presented with various scenarios to contemplate, discussing the actions they would take, strategies for safety, and emphasizing what not to do when encountering strangers.





Year 1

In French, Year 1 started a new topic about the rooms of the house (la cuisine/kitchen, la salle de bains/bathroom, la chambre/bedroom and le salon/sitting room).

This week in Year 1, children celebrated Earth Day. They learned about why it is important to protect our Earth and ways in which we can all keep the planet clean and healthy. In maths, students finished their unit on time. They learned about finding the half hour later and half hour earlier from a given time. They also ordered the days of the week and months of the year. In English, children worked on writing their fictional narratives. They have started really interesting and entertaining stories. Year 1 have all done a wonderful job so far and should be very proud of their writing!



Year 2



In Science, we celebrated **Earth Day** this week and explored the importance of protecting our planet. Year 2 were learning about the Earth and discovered various ways to protect it. It's fantastic to see their enthusiasm and understanding of environmental conservation.

In Art, we created our own planet Earth and brainstormed ways to protect the planet; this was a wonderful opportunity for creativity and critical thinking. It's great to see how the science lesson sparked curiosity and inspired Year 2 students to learn about recycling and the process of reusing materials.

In Maths, Year 2 tackled money problems and worked on one-step word problems. It was impressive to see that they challenged themselves by moving on to two-step word problems. This is essential to progress their understanding and problem-solving skills. Year 2 were also given a challenging extension of calculating change when given a specific amount to spend; it was great to observe their application of mathematical concepts in real-life situations.

Year 2 also had a lovely trip to the library with Year 5 this week. They enjoyed exploring books and expanding their knowledge which is always a fantastic way to engage students and foster a love for reading.

In French, Year 2 started a new topic: parts of the body. Scan the QR code to hear them say the words for head, eyes, nose, mouth and ears.





Year 3

Earth Day has been celebrated in a big way this week in Year 3! As well as exploring why we celebrate Earth Day in Science, in Art we used clay to make commemorative plaques in the blue and green theme.

As it was St George's Day this week, we learned about George as a historical and mythical figure before writing stories based on his adventures.

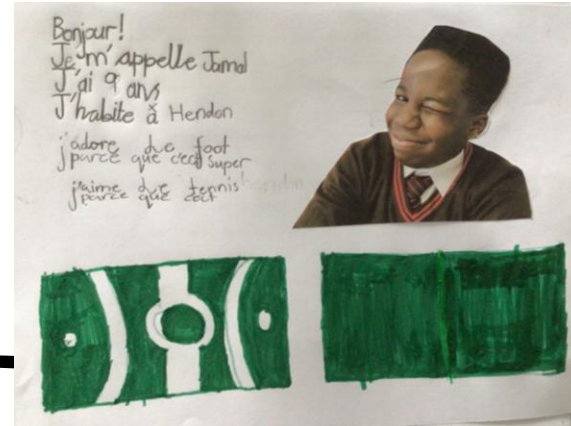
In Maths we continued to practice the key mental addition and subtraction skills needed to solve more complex problems.

On Thursday we enjoyed a fantastic trip to the Hindu Mandir in Neasden. We loved seeing how detailed the carvings were in the building and learned lots about how Hindus worship when they go to the temple. It was a great experience!

We also received certificates for Young Artists which was incredibly exciting. A number of brilliant achievements all round!



Year 4



In French, Year 4 finished their topic on the sports they like and dislike and made a lovely poster.

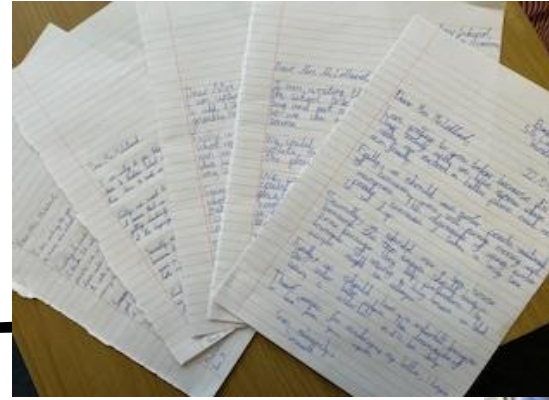
They enjoyed learning about the concept of Earth Day and it was great to see their understanding of how to protect the planet.

This week in Maths, Year 4 have been learning how to use decimals in the context of money and measures. They have been practicing counting forwards and backwards using decimal fractions which they understood really well.

In English we have started to look at 11+ papers and the children have been working on a comprehension paper, annotating the text and using it to answer the questions. Indeed it is challenging but there will be progression with consistent practice.

During Art lessons, Year 4 have been working on art work inspired by butterflies which is also part of an ILG competition. Some wonderful ideas have been discussed.

Year 5



This has been a busy week for Year 5. It started with our Earth Day celebrations on Monday, where we all wore blue and green and tried to be as eco-friendly as possible. We did not turn on the lights, use any technology or print anything for lessons. We also wrote letters to Mrs McLelland with suggestions as to how we could make the school even greener than it already is. We look forward to her response!

On Tuesday, we had our library session with Year 2 and it was particularly nice that siblings Toma and Sara were able to attend together. The children always enjoy choosing their books and having some quality reading time in the peaceful environment.



Year 6



Year 6 had another busy week this week!

On Monday we helped host another Open Morning. In pairs, we guided visitors around the school, introducing them to the school grounds and the school community!

On Wednesday, we visited the Swaminarayan Mandir in Neasden with Year 3.

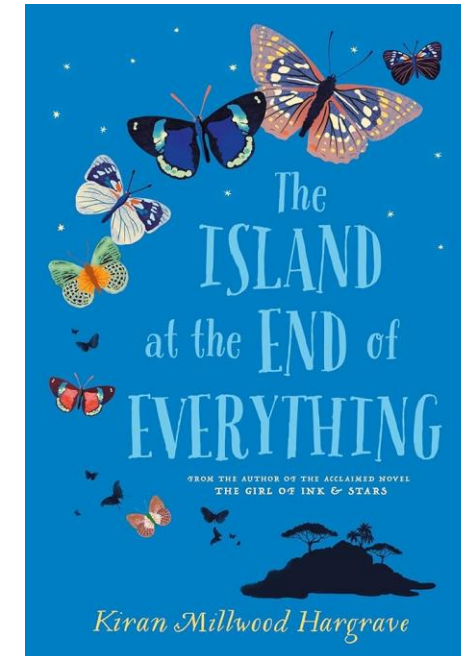
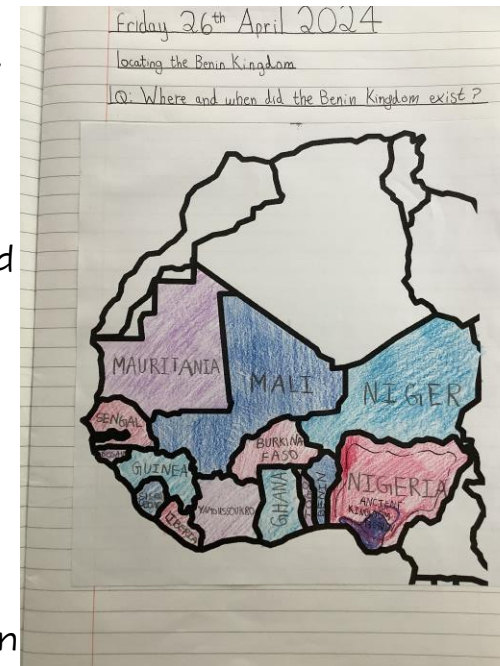
It was such a great experience inside the beautiful temple. The students really loved seeing all of the sculptures and the intricate hand-carved designs on the walls!

In English, we focussed our energies on our class reader this week, "The Island at the End of Everything". The main character is a girl on a remote

island in the Philippines which is home to a leper colony, so there is a lot of new information we have been getting our heads around.

In maths, we are continuing learning about area and perimeter, and we have started to incorporate algebra into solving these geometry problems.

We did a lot of map work in History and Geography. In History, we identified the countries that make up West Africa, and we placed the ancient Benin Kingdom onto the modern map of Africa to understand where it used to be. In Geography, we filled in maps of the Americas to better understand their countries and cities.



Talent Show!

We are delighted to announce that the Talent Show will be returning to Buxlow this term!

The idea was proposed by three of our Year 5 pupils – Madison, Noura and Aryan, who have designed posters to put up around the school as well.

PLEASE SIGN UP on the sign-up sheet in Reception by Monday 29th April

BUXLOW TALENT SHOW will be held on 17th MAY 2024

(Staff are welcome to sign up too!!)



Eco Challenges - 26.4.24

As you know, at Buxlow we are very proud of our status as an Eco School, having achieved the prestigious 'Green Flag' award for two years in a row and achieving a Merit for 2022-2023.

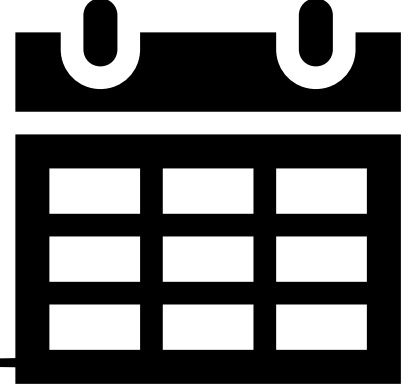
We are looking forward to pushing ourselves further and will now be sending you an Eco themed challenge each week in the Buxlow Bulletin.

This week's challenge: Paper and cardboard is one of the most popular items to recycle. Count how many of these you recycle in ONE WEEK. What type of paper/cardboard is most common?

Send any results of your challenge to our staff supervisor, Ms S, via h.stanton@buxlowschool.org.uk. Good luck!

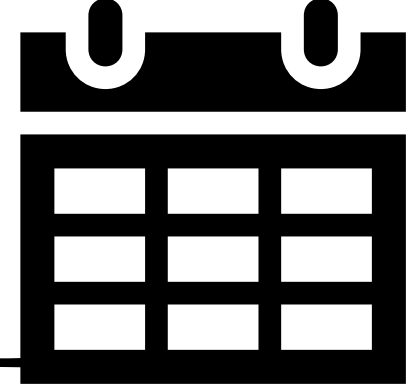


Summer Term Dates for your diary



- Monday 6th May - Bank Holiday. **School & Nursery closed**
- Monday 20th May - Assessment Week
- Friday 24th May - International Day
- **Monday 27th May to Friday 31st May - Half Term** (Nursery open)
- Monday 3rd June - 08:15 Year 4,5,&6 Parent Meeting re Residential
- Monday 10th June - Whole School Photo
- Wednesday 12th June - KS2 to Sir John Soane's Museum
- Wednesday 19th June - Sports Day
- Tuesday 25th - LAMDA Exams for years 3,4,5
- Wednesday 26th June - LAMDA Exams year 6

Summer Term Dates for your diary



- Thursday 27th June - Year 6 Production at The Lycée
- Friday 28th June - Whole School Trip!
- Tuesday 2nd July to Friday 5th July - Year 4,5 & 6 Residential
- Monday 8th July - Whole School Art Day
- Monday 8th July - Parents meet next year's Teacher from 15:30
- Tuesday 9th July - Move Up Morning: Pupils spend time with next year's Teacher
- Tuesday 9th July - Year 6 Young Enterprise Day (for all pupils)
- Wednesday 10th July - Non-uniform day, class parties
- Thursday 11th July - Prize Giving Ceremony at the Lycée.

End of Academic year. School closes at 12:00

Term dates for next academic year



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TERM DATES - 2024/25

Autumn Term 2024

Monday 2nd & Tuesday 3rd September - Staff INSET
Wednesday 4th September - Start of Autumn Term
Half Term - Monday 21st October - Friday 1st November
Monday 4th November - Return to school
Friday 13th December - **End of Term (1200)**

Spring Term 2025

Thursday 2nd & Friday 3rd January - Staff INSET
Monday 6th January - Start of Spring Term
Half Term - Monday 17th February - Friday 21st February
Monday 24th February - Return to school
Friday 28th March - **End of Term (1200)**
Monday 31st March - Staff INSET

Summer Term 2025

Tuesday 22nd April - Start of Summer Term
Monday 5th May - May Day Bank Holiday
Half Term - Monday 26th May - Friday 30th May
Monday 2nd June - Return to school
Friday 11th July - **End of Academic Year (1200)**

ILG Refer a Friend Scheme

Did you know you could receive up to £750 rebate on your fees by referring friends and family to Buxlow?

For every family that you refer whose child/children join, and completes at least two full terms, you will receive a rebate on future fees, as a thank you.

Buxlow community is special and unique, and we want to share it with as many families as possible. By referring your friends and family, you are not only helping our school grow, and expand our facilities, but also giving others the opportunity to experience the same high-quality education and supportive community we strive to provide.

If you have someone in mind who has not yet contacted us, but would welcome our call, simply provide their contact details to the School and we will take care of the rest. The rebate will be paid once the child / children referred have completed two terms at Buxlow.

Thank you for your continued support, we look forward to welcoming new families to our school.



Advertising Space Available

If you would like to advertise your small business or a community event here,

free of charge,

please contact Mrs McLelland

Head@buxlowschool.org.uk

Key contacts:

- Headteacher: Mrs McLelland - head@buxlowschool.org.uk
- Administrator: Ms Shipp - admin@buxlowschool.org.uk
- Designated Safeguarding Lead: Mrs Zaman - N.zaman@buxlowschool.org.uk
- Nursery Manager – Mrs Gercosne Tama nursery.manager@buxlowschool.org.uk



