



BUXLOW
Preparatory School

Buxlow Bulletin

Date of issue: Friday 9th February 2024

Facta non Verba

Update from Mrs McLelland, Headteacher



This week, we welcomed Mrs Seema Khithani to the Nursery team. Miss Seema is settling in wonderfully and is getting to know the children well.

Year 6 are experiencing mixed emotions this week as their much-anticipated news from the destination schools is due to land today. Regardless of the offers, we are all **extremely** proud of how well the pupils handled the 11+ process this year. They have worked very hard and stayed (relatively) cool, calm and collected. We hope that they are pleased with the offers they receive.

We have an open morning for prospective pupils on the 26th February. We are all looking forward to showing all that is brilliant about Buxlow. As the true experts in the School, Year 6 will play a key role in the event, talking to prospective parents about their personal journey at Buxlow.

If you are able to place any flyers, to advertise the event, in your business or local community, please let me know.

Next week is half term for pupils in Reception through to Year 6. We look forward to the return of the pupils on the 19th February. Wishing you a great week.

School Updates:

Stars of the week:

Reception: Amir, Year 1: Evaan, Year 2: Riley,
Year 3: Ismaeel, Year 4: Karim, Year 5: Aryan,
Year 6: Luke

Congratulations to the recipients.

House Points - Well done to **Probyn** for a total of
136 points this week!

Nicol = 125

Emery = 101

O'Donnell = 134



Reception



It has been a busy and engaging week filled with various activities and learning experiences in Reception.. In our "Understanding the World" topic, we focused on safety. As part of Safety Week, we discussed different aspects of safety, with a particular emphasis on the green cross code. We talked about how to cross the road safely and sequenced pictures to understand the steps involved. To put this knowledge into practice, we went outside and followed a road crossing sheet, practicing crossing the road safely and identifying potential dangers and safe points. The children thoroughly enjoyed this hands-on experience, which helped reinforce the importance of road safety.

On our creative table, we have been busy making weaving Valentine's Day paper craft and writing messages independently for our loved ones. The children loved expressing their creativity and personalizing their crafts. This week, we also celebrated Mental Health Week. We discussed the importance of mental health and explained it in simple terms to the children. Through role-playing scenarios and watching video clips, we explored what makes us happy. The children completed a sheet on what makes them happy, allowing them to express themselves and articulate what brings them joy. This activity helped them develop emotional regulation skills and promoted positive mental well-being. In honor of Chinese New Year, we celebrated the Year of the Dragon. The children explored traditional decorations and learned about the cultural significance of Chinese New Year. They used their imagination to create their own dragons, engaging their creativity and learning about different cultures.

In English, we focused on understanding the roles and responsibilities of various professionals such as dentists, teachers, bus drivers, and lollipop ladies. This tied in well with our discussions on road safety and crossing the road safely.. In Math's, we introduced subtraction this week. The children have been using mathematical language and tools such as number lines and manipulatives to carry out simple subtraction problems. The lessons have been practical and hands-on, allowing the children to develop a solid understanding of subtraction skills.

In French, children have continued to learn about farm animals. Scan the QR code and have a listen. The benefits of these activities and learning experiences are numerous. By focusing on road safety, the children are developing vital life skills and learning how to keep themselves safe. The creative Valentine's Day crafts promote self-expression and creativity, fostering a sense of pride and accomplishment. Exploring mental health and happiness helps the children develop emotional literacy and learn how to regulate their emotions. Celebrating Chinese New Year introduces them to different cultures and encourages respect and appreciation for diversity. Finally, the math lessons provide a strong foundation in numeracy skills and problem-solving abilities. **RECEPTION WOULD LIKE TO WISH YOU ALL, A VERY HAPPY HALF TERM and HAPPY VALENTINE'S DAY!**



Year 1

This week in Year 1, students concluded their unit on fairytales. They chose their favourite fairytale and rewrote the story in their own words.

In Maths, students have been working on adding and subtracting any number within 100 with multiples of 10. They have also focused on improving their mental maths and have completed several challenges this week.

In other areas:

In History, the children have learned about Henry VIII and his six wives. In Geography, they have continued their study of Wales and explored the significance of Caernarfon Castle. In science, they have used describing words to describe different objects and their materials.



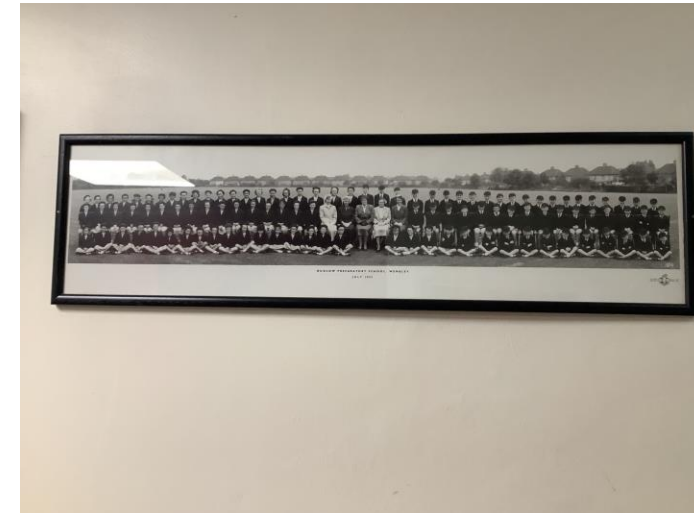
Year 2

This week has been filled with exciting learning opportunities and collaborative efforts across Year 2!

Year 2 were learning about online safety this week in PSHE. Through engaging discussions and activities, we explored how we all use the internet and how we can develop strategies for online safety. Year 2 students showcased their growing digital literacy skills.

In Science, Year 2 have been looking at materials and their properties. The children actively contributed to our Science working wall by adding materials they found in our classroom. Using scientific vocabulary, they described the properties of these materials.

In History, Year 2 continued to work on our research project focusing on our school's rich history. This week, they took a step further by immersing themselves in a project book about Buxlow created by a former pupil in 1992! They were able to use valuable information from this book to add to their booklets.



Year 3



In French, Year 3 have been learning to name items of stationery. They recorded a description of their pencil case. Scan the QR code to hear some of their audios.

In Maths, we learned several hints and tips to make working with fractions easier. To find fractions of amounts - "divide by the denominator and multiply by the numerator!"

In English, we have been writing poems for the 'Once Upon A Dream' competition. There are some very strange and entertaining dreams in our class...

Other highlights include getting TWO books on our library trip (owing to the timing of half term), completing some beautiful double page spreads on the history of London, and the realisation in Geography that counties are not the same thing as countries...



Year 4

In French, Year 4 learned to order a pancake and toppings. La Chandeleur (French pancake day) is celebrated on the 2nd February in France.

In Maths, Year 4 have been working on challenging word problems in pairs and using the strategies to solve them.

English has been very interesting this week focusing on the features of newspaper articles. The children have looked at many articles and worked together to find similarities and what needs to be included when writing an article.

It was Mental Health Week this week and in PSHEE we looked at what is mental health and strategies we can use to improve our mental health. It was wonderful to see the children discuss lots of different ways to be positive.

The children are looking forward to their trip to the National Gallery on the first day back after half term with Year 3 – Monday 19th February.



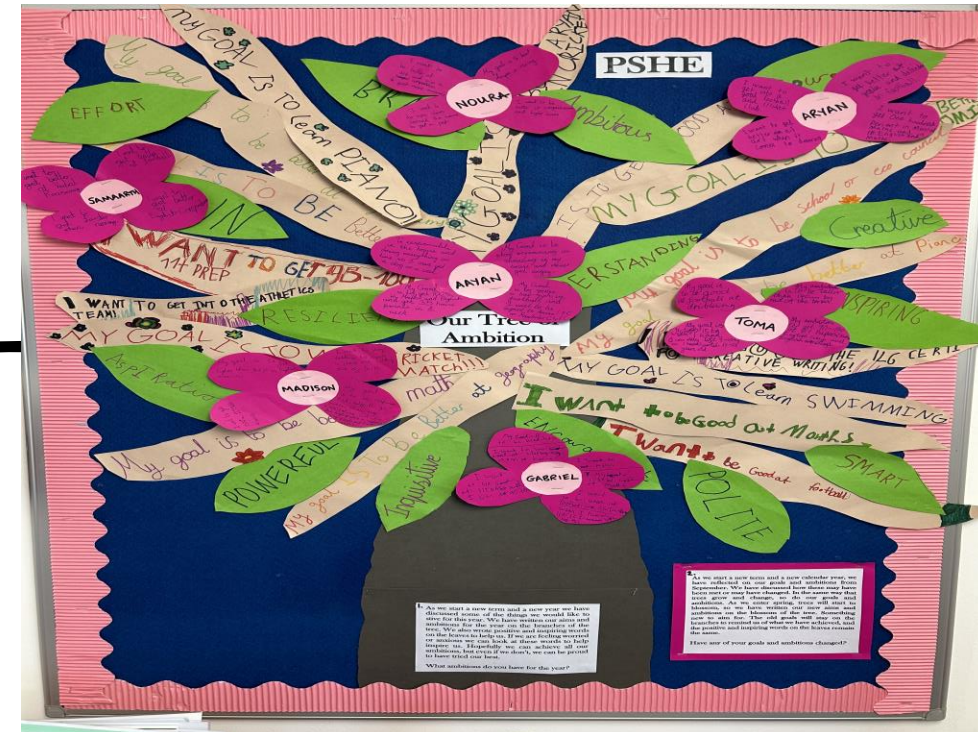
Year 5



This week we had a PSHE lesson where we reflected on the goals and ambitions that we had set ourselves in September and are displayed on our Tree of Ambition. We discussed what we had achieved, or not, and if anything had changed. In the same way that trees evolve, and blossom grows, we then wrote our new ambitions onto blossom for our tree.

In geography, we have been looking at mountains and where they are located in the world. We then each chose a different mountain to research and to design an informative fact-file poster about it. We shared our posters with the rest of the class, and you can see Aayan's here, about Mt Fuji in Japan.

Year 5 would like to wish everyone a very happy half term and **HAPPY VALENTINE'S DAY!!**



Mount Fuji Aayan

1. Mount Fuji is an active volcano.
2. Mount Fuji is 3,776m high
3. Mount Fuji is 2.6 million years old and Mount Fuji will erupt in about 10 years.
4. You can climb Mount Fuji in one day.
5. Did you know Mount Fuji is in the ring of fire.
6. Mount Fuji last erupted in 1707.
7. There are 37 species living on Mount Fuji
8. Mount Fuji is a partly privately owned land.
9. Mount Fuji grows every month.
10. Mount Fuji is in Japan, Tokyo.

Pictures

Year 6



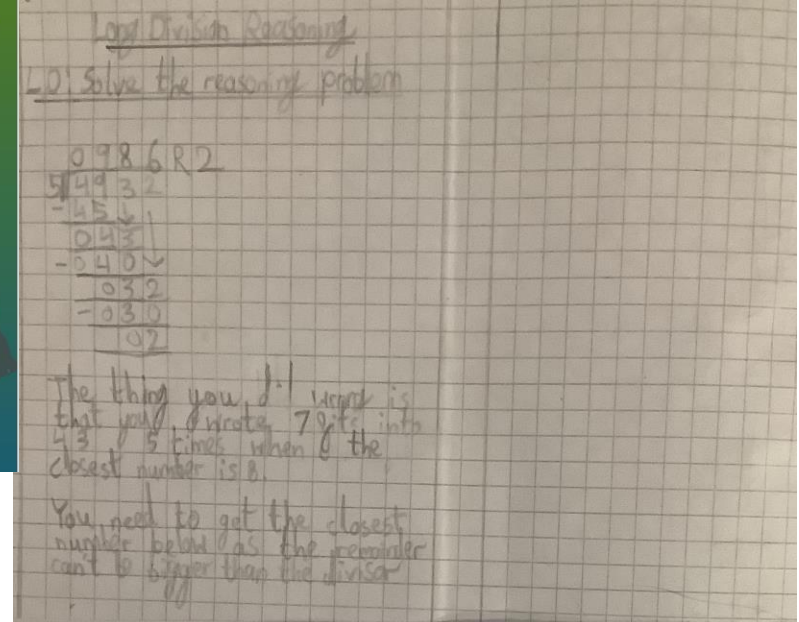
In Year 6, we have spent the week wrapping up our various Foundation subject units.

In English, we are nearing the completion of our poetry unit. We have looked at various poems such as the Highwayman and High Flight to help us think about creating poems evoking strong emotions, such as eeriness and exhilaration. This culminated into our poems for the Young Writers Poetry Competition.

In Maths, we are finishing our unit on four operations with reasoning questions about the structure and the logic of written multiplication and division methods. Take a look at some of our questions – can you justify your answer?

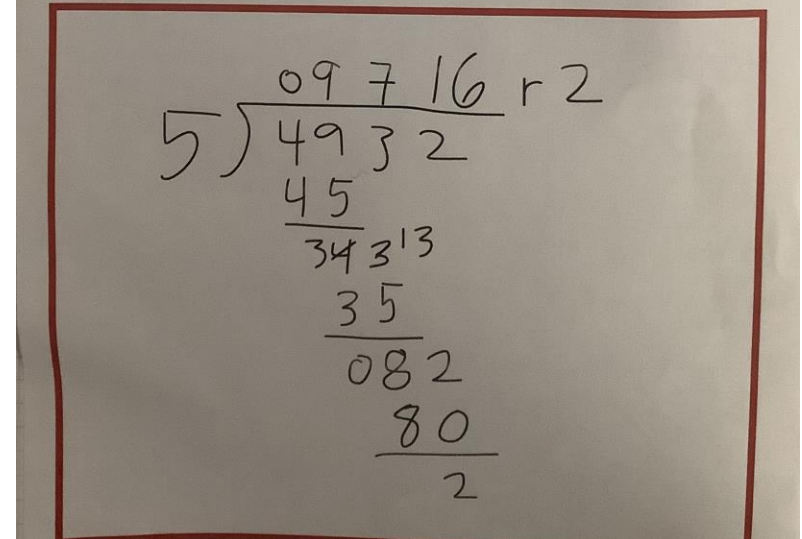
In History, Geography and Science, we are writing our own arguments to answer our guiding unit questions: "Could the great powers have gotten along?" In History, "What will the UK landscape look like in 100 years?" In Geography, and "What will an arctic creature evolve into?" In Science. This last one is very exciting as it will lead into our upcoming field trip to the Natural History museum on Tuesday the 20th once we are back from half-term!

We have also spent time working on our entries for a digital art competition. Take a look at some of our work!



TASK X:

Find the **error** in Mr Smith's work. Explain what is wrong and why it is wrong, and then fix it.





Latin

This week, Years 3 & 4 have been developing their understanding of Latin verbs. They learned to understand that in Latin, the ending of the verb tells us who is doing the action. The children responded very well and began to make links with French and Italian languages, which they are also learning in school.

To consolidate their learning, the children completed some written exercises on what they had they learned about verbs, during the lesson.

Years 5 & 6 have been learning about what life was like in Pompeii in the first century AD. and what it was like before the Eruption. This week, the children were learning about Mount Vesuvius before the Eruption. The children have been given the opportunity to watch a video on the Eruption of Mount Vesuvius, including a video on what Pompeii was like after the disaster. After the half - term, the children will be asked to write an essay on:

"The Lost City of Pompeii AD 79."

Eco Council

This half term in Eco Council we are planning fundraisers for the second half of the year. These funds will be split between Eco projects to support the school and environmental charities. Keep an eye out for more information!

In this edition of the Buxlow Bulletin, we would like to highlight one of the **Eco-Schools** areas of learning which we have chosen to develop this year. This time, it's Biodiversity... see below for the relevant section of our Eco-Code:

BIODIVERSITY

- *Each class will... appoint an Eco Monitor whose job it is to check the class bird feeder and re-fill when necessary (with teacher support where needed). They will also help ensure that the class and school plants are watered.*
- *The Eco Council will... purchase bee friendly plants for outside the school building, and an indoor plant for each class.*
- *Some classes will... produce QR codes and labels describing the types of trees and plants around the school site.*



ILG Photography Competition 2024

- All pupils in Nursery through to Year 6 are invited to participate in the ILG Photography Competition.
- Deadline for all submissions to be sent to Buxlow: Wednesday 28th March 2024.
- Please email entries to h.hamilton-turner@buxlowschool.org.uk

Photography Competition 2024



On the theme of

Movement

Competition Rules:

- The photograph must be taken by a pupil
- No digital editing allowed
- One entry max per pupil

Categories:

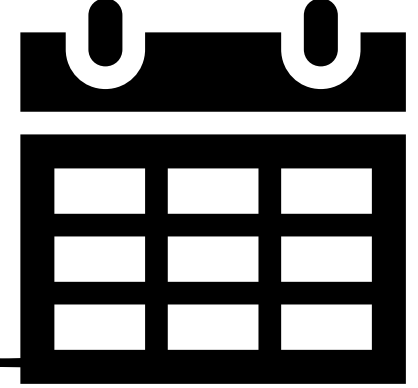
- Early Years
- Year 1/2
- Year 3/4
- Year 5/6
- Year 7/8

The competition will be judged by professional photographer **Jon Cartwright**. Jon has photographed some of the world's most famous people and his work has appeared in all major UK newspapers and most popular magazines. He has also exhibited in galleries including the Saatchi and the National Portrait Gallery, and featured in the British Journal of Photography.
www.joncartwright.com

The winning photograph in each category will receive a £20 book token. The overall winner of the competition will receive a £30 book token. Results will be announced Week Beginning 18th March. Winning and runner up entries will be displayed in a virtual gallery.

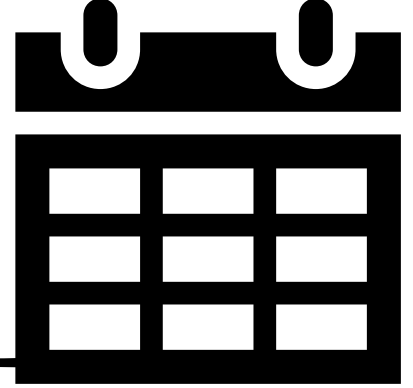
Closing Date: Friday 1st March

Dates for your diary **change of date*



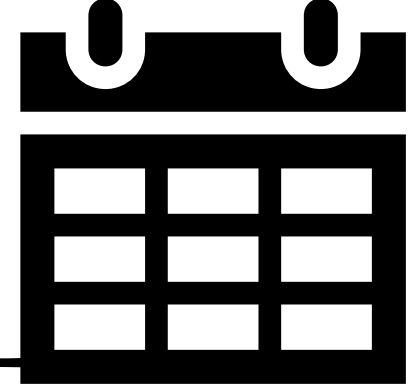
- **Monday 12th - Friday 16th February - Half Term for pupils in R, 1, 2, 3, 4, 5 & 6**
- Monday 19th February - Years 3 & 4 to National Gallery (all day). Please wear full winter uniform and bring a disposable packed lunch.
- Tuesday 20th February - Year 5 & 6 to Natural History Museum
- Tuesday 20th February - Year 1 & 2 to Transport Museum
- Tuesday 27th February - HSBC Workshops for Reception, Year 5, Year 6
- Friday 23rd February – Dress up in your House Colours
- **Friday 23rd February – Nursery Parents Stay & Play*
- Monday 26th February - 09:00 – 10:30 Open Morning for Prospective Parents

Dates for your diary



- Monday 4th March – School photos for all pupils (and siblings) – full school uniform required
- Thursday 7th March – HSBC Workshops for Years 1, 2, 3, 4, 5 & 6
- Thursday 7th March – International Womens' Day
- Friday 8th March – World Book Day – Dress up as your favourite book character
- Monday 11th March – Parents' Evenings this week
- Wednesday 13th March – Year 5 & 6 to National Gallery
- Friday 15th March – Science Week Rotation Day

Dates for your diary



- Wednesday 20th March – Year 3, 4 & 5 production of Oliver! 16:00 at The Lycée International de Londres, Wembley
- Thursday 21st March - World Poetry Day: Buxlow Poetry Competition
- **Friday 22nd March - 12:00 End of term for R, 1, 2, 3, 4, 5, & 6. Easter Break**

- Summer Term starts on Monday 15th April 2024

Term dates for next academic year



BUXLOW
Preparatory School

TERM DATES - 2024/25

Autumn Term 2024

Monday 2nd & Tuesday 3rd September - Staff INSET
Wednesday 4th September - Start of Autumn Term
Half Term - Monday 21st October - Friday 1st November
Monday 4th November - Return to school
Friday 13th December - **End of Term (1200)**

Spring Term 2025

Thursday 2nd & Friday 3rd January - Staff INSET
Monday 6th January - Start of Spring Term
Half Term - Monday 17th February - Friday 21st February
Monday 24th February - Return to school
Friday 28th March - **End of Term (1200)**
Monday 31st March - Staff INSET

Summer Term 2025

Tuesday 22nd April - Start of Summer Term
Monday 5th May - May Day Bank Holiday
Half Term - Monday 26th May - Friday 30th May
Monday 2nd June - Return to school
Friday 11th July - **End of Academic Year (1200)**

ILG Refer a Friend Scheme

Did you know you could receive up to £750 rebate on your fees by referring friends and family to Buxlow?

For every family that you refer whose child/children join, and completes at least two full terms, you will receive a rebate on future fees, as a thank you.

Buxlow community is special and unique, and we want to share it with as many families as possible. By referring your friends and family, you are not only helping our school grow, and expand our facilities, but also giving others the opportunity to experience the same high-quality education and supportive community we strive to provide.

If you have someone in mind who has not yet contacted us, but would welcome our call, simply provide their contact details to the School and we will take care of the rest. The rebate will be paid once the child / children referred have completed two terms at Buxlow.

Thank you for your continued support, we look forward to welcoming new families to our school.



BUXLOW
Independent Preparatory School

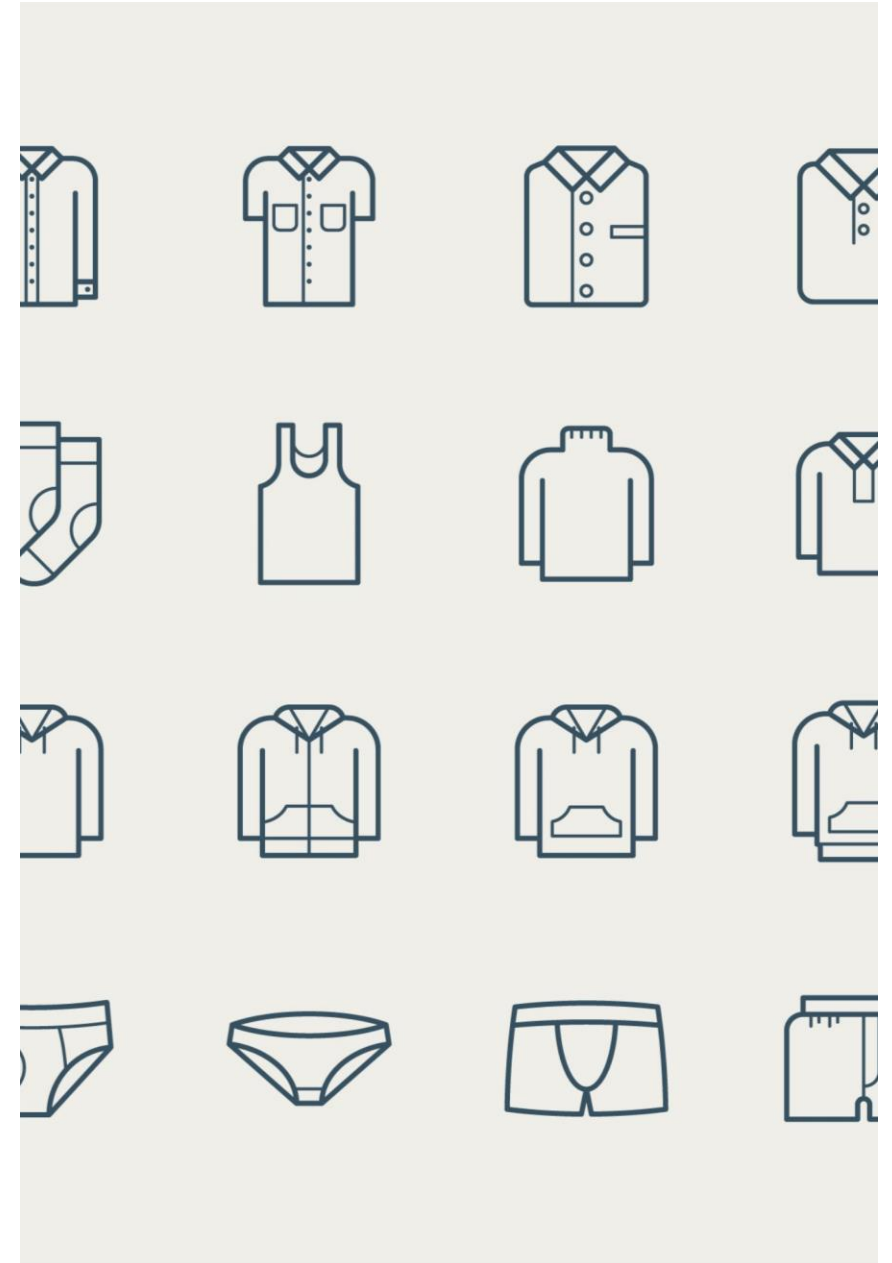
Come and join us at our Open Day
Monday 26 February 9-11am



Book your place online at www.buxlowschool.org.uk
or email: admin@buxlowschool.org.uk

2nd Hand Uniform

If you have any items of Buxlow uniform that your child has outgrown, and that are in good condition, please do consider donating them to the school for resale to Buxlow families.



Advertising Space Available

If you would like to advertise your small business or a community event here,

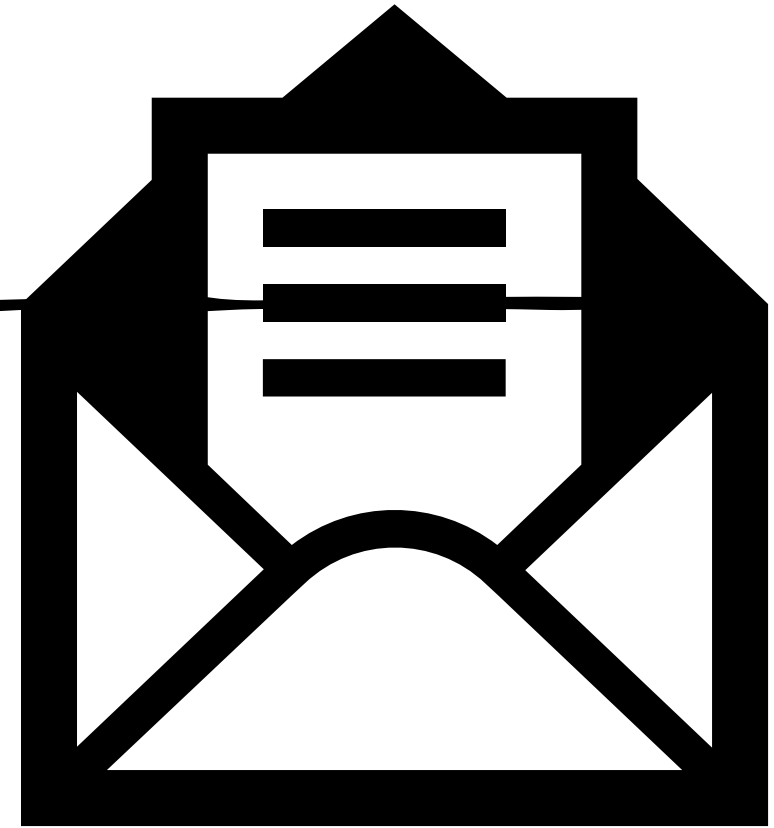
free of charge,

please contact Mrs McLelland

Head@buxlowschool.org.uk

Key contacts:

- Headteacher: Mrs McLelland - head@buxlowschool.org.uk
- Administrator: Ms Shipp - admin@buxlowschool.org.uk
- Designated Safeguarding Lead: Mrs Zaman - N.zaman@buxlowschool.org.uk
- Nursery Manager – Mrs Gercosne Tama nursery.manager@buxlowschool.org.uk





PROUD MEMBER
OF THE  INDEPENDENT
SCHOOLS
ASSOCIATION

The ISA logo consists of the letters 'ISA' in a serif font, with the 'I' and 'A' in dark blue and the 'S' in red. A vertical line is positioned to the right of the 'A'.