



BUXLOW
Preparatory School

Buxlow Bulletin

Date of issue: Friday 15th March 2024

Facta non Verba

Update from Mrs McLelland, Headteacher



Another action-packed week at Buxlow.

Reception pupils enjoyed hosting their mums and relatives for a painting afternoon.

Years 3, 4 & 5 have been busy rehearsing for Oliver which takes place **next week** and some of our Year 6 pupils have represented Buxlow in an ILG Maths competition.

Year 1 performed **The Ramadan Song** to the whole school in assembly and performed with great gusto!

This is a bumper issue with updates for the Summer Term- please enjoy over a cup of tea.

Ramadan Mubarak!

Staffing Update

Mr Juan Requena will be joining Buxlow as our Peri Music Teacher after the Easter Break. Juan is taking over from Polina, trained at the Royal College of Music and has vast experience in performing professionally and in teaching pupils. He aims to instill a passion for music in young pupils. Juan specialises in the violin and piano. If you would like to book 1:1 lessons for your child, please email admin@buxlowschool.org.uk to book your child's lessons.



2nd Hand Uniform Sale Thursday 18th April

We will be holding a 2nd-Hand Uniform Sale on Thursday 18th April (after the Easter Break) at the end of the school day.

If you have pre-loved uniform to donate, please send it in to school from next week and up to the 17th April (the school will be open during the holiday if you want to drop any items in).

Please ensure that items are clean and wherever possible, please remove your child's name label.

If you would like to assist on the day, please let Mrs McLelland know - we would appreciate help with setting up from 13:45 onwards.



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International Day – Friday 24th May

I am very excited to announce the Buxlow International Day which is scheduled for Friday 24th May.

This is a great opportunity for the whole school community to come together to celebrate and learn from each other and there's no better way to do that than through food!

We would love it if you could support the event by setting up a table in the playground, representing your own culture, customs and religion – flags, artefacts, books – anything you desire plus delicious home-made foods that we can share and enjoy together.

The children will be invited to wear traditional dress on the day and I have invited the sunshine to attend too!



School Updates:

Stars of the week:

Reception: Amir, Year 1: Mohammed, Year 2: Riley

Year 3: Milan, Year 4: Zidane, Year 5: Aayan,

Year 6: Ava

Congratulations to the recipients.

House Points - Well done to **Emery** for a total of **90** points this week!

Nicol = 81

Probyn = 72

O'Donnell = 88



Reception



We are delighted to share the exciting activities that took place in our English lessons this week. Our focus on the story of "The Enormous Turnip" has not only captured the children's imagination but has also helped them enhance their vocabulary and sentence structure. By exploring alternative words for "enormous" and discussing action words related to the story, the children have shown great progress in their language development. These activities have not only improved their reading and writing skills but have also encouraged creativity in their storytelling.

In Math's, our pupils made significant progress as we transitioned from bonding numbers to 5 to 10. By utilizing manipulatives and engaging in practical lessons, the children were able to solidify their understanding of numbers and numerical relationships. This hands-on approach to learning has allowed the students to develop a strong foundation in mathematical concepts.

The science experiment of 'Growing a Balloon Turnip' was a highlight for our young scientists this week. The children were thrilled to observe how a balloon could grow a turnip, sparking curiosity about the scientific principles behind the experiment. Through this hands-on activity, the students learned about the concept of gas expansion and its effects, fostering a love for scientific exploration.

Our Mother's Day workshop was a heartwarming event that allowed the children to bond with their mothers, aunts, and grandmothers through art. The 'Sip and Paint' afternoon provided a creative outlet for the children to express themselves while spending quality time with their loved ones. This special activity not only strengthened family relationships but also nurtured the children's artistic skills and self-expression.

In celebration of St. Patrick's Day, the children learned interesting facts about the holiday and engaged in creating shamrock collages. This cultural activity not only expanded their knowledge about different traditions but also encouraged creativity and artistic exploration. By learning about St. Patrick's Day, the children gained a deeper appreciation for diverse cultures and traditions.



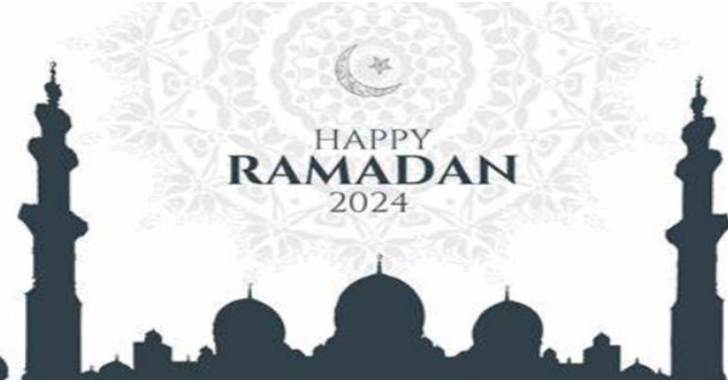
Reception Cont.d



Mother's Day Workshop



Reception Cont.d



Understanding the World

This week in Reception we have been learning about Ramadan. Ramadan is the ninth month of the Islamic calendar. Most Muslims fast between dawn and sunset. Fasting allows Muslims to devote themselves to their faith. It is thought to teach self-discipline and reminds them of the poor and those in needs. During Ramadan, it is common to have one meal (known as the Suhoor) just before dawn and another (known as Iftar) directly after sunset. Dates are usually eaten when breaking the fast. It is a month to appreciate everything you are blessed with. It is time for prayer and good deeds. We spend time with family and friends and help people in need. Many Muslims will read the Quran and will also attend services in Mosques where the Quran is read.

During this special time, the Reception children engaged in various experiences that allowed them to explore and understand the significance of this blessed month.

-Listening to Story about Ramadan: The children had the opportunity to listen to a story that introduced them to the traditions and practices of Ramadan. This helped them learn about the importance of this month in the Islamic faith.

-Exploring Relevant Props: The class had a hands-on experience exploring props commonly used during Ramadan. This sensory activity enabled the children to connect with the cultural aspects of the month and understand its significance.

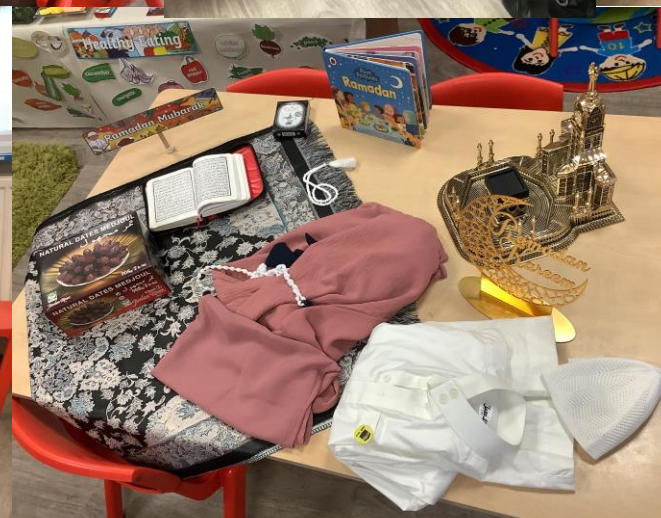
-Tasting Dates: The children had the chance to taste dates, a traditional and symbolic food often consumed to break the fast-during Ramadan. This sensory experience allowed them to appreciate the cultural significance of the food and learn about its importance during the month.

-Wearing Special Clothing: The children had the opportunity to wear special clothing worn during Ramadan. This activity helped them understand the cultural practices associated with the month and appreciate the diversity of traditions.

-Creating a Stencil of a Mosque: The children engaged in a creative activity where they made stencils of mosques. This artistic expression allowed them to visualise and appreciate the architecture and significance of mosques in the Islamic faith.

Big THANK YOU to Mrs Bhana and Mrs Sana for this fantastic experience!

Reception



Year 1



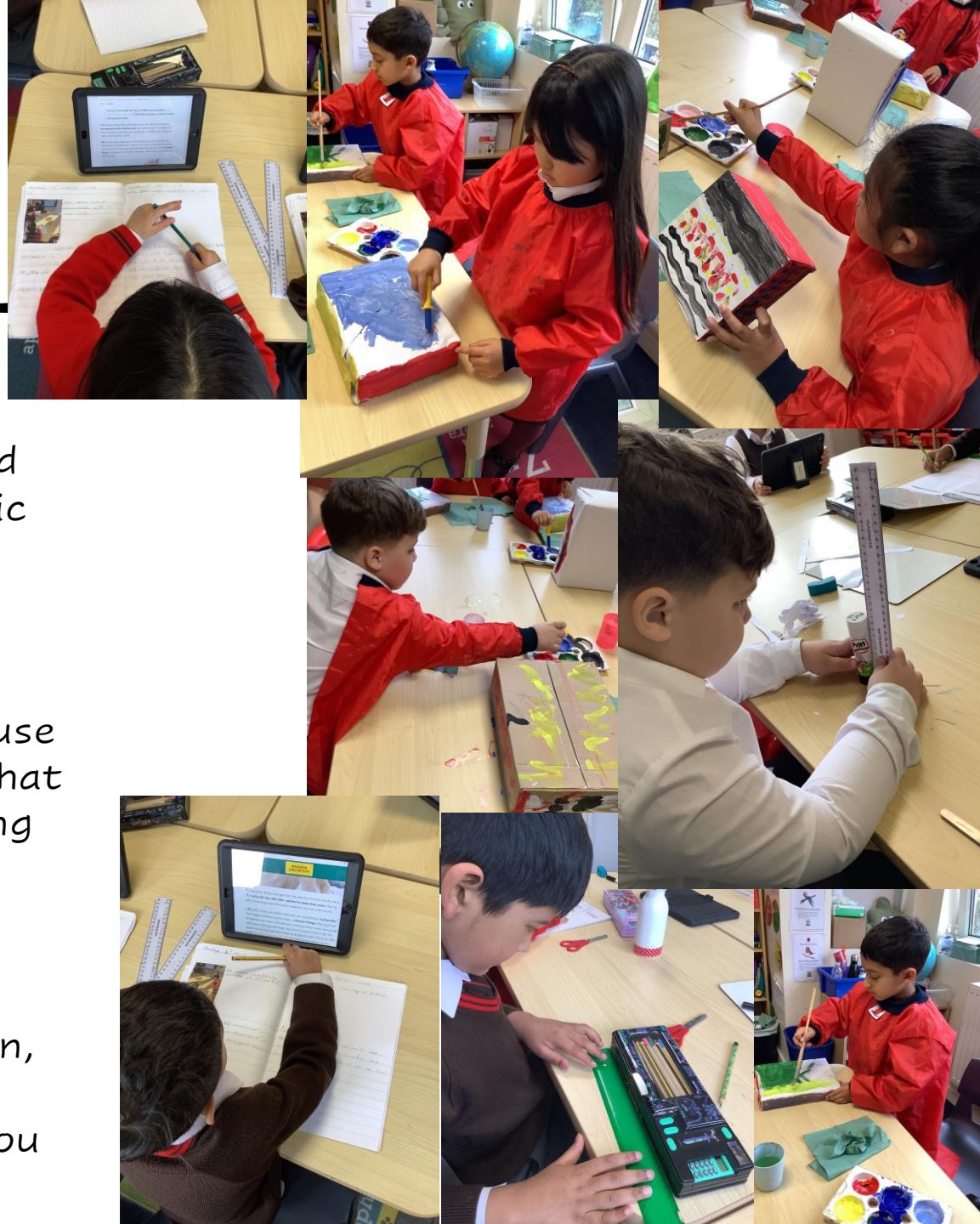
This week in year 1, children learned about Ramadan. They read a story about what Ramadan is, how Muslims celebrate it, and why it is important in Islam. They also had the opportunity to taste dates and look at various objects associated with the celebration. In English, children wrote their own informative books about a chosen animal, considering facts about diet, habitat, and characteristics. In maths, children continued their studying of multiplication, learning about the 10s and 5s times tables.

Year 2

This week in English, the Year 2 students have used their research on polar bears to craft comprehensive fact files. They meticulously selected subheadings to investigate and have produced intriguing information about these majestic creatures!

In Maths, our focus has been on height and measurement techniques using rulers. They have been working hard to use key terms like "shorter than" and "taller than" to ensure that we understand the concept. Year 2 have enjoyed measuring various objects and discerning their heights!

Meanwhile, in Design and Technology, they have been working on an exciting project around vehicle design. Soon, they will be incorporating wheels and axles into their creations. Year 2 are bursting with excitement to show you their work!



Year 3

This week Year 3 have been focusing heavily on Oliver rehearsals, ensuring that they are team players by working to support all members of the cast with the timing and delivery of their lines, as well as being a good audience! They have also begun to practice a range of LAMDA poems, and will participate in a poetry performance competition with these next Thursday.

Plenty of other learning has also taken place, with our Maths focus this week being on Statistics, especially the problem solving element of reading charts. We have also produced some excellent speeches attempting to persuade Mrs McLelland that in future, Year 3s should be allowed to attend a residential trip. We're dying to know if they'll work!

Finally, we received the amazing news that we have all been selected to be in the next Young Writers book! Well done to all – consent forms have gone home for your approval.



Year 4

Year 4 thoroughly enjoyed World Book Day last week expressing views about their favourite characters and most-loved books.

This week in Maths we continued our work on fractions working through some misconceptions in adding and subtracting fractions.

In English, Year 4 have been working on selecting and analysing a poem for the poetry competition next week. They are developing their delivery of the poem using expressions.

In Geography, Year 4 have been getting familiar using the atlas. They identified and described the 7 continents and used the atlas to find countries in each continent.

It was the last lesson for RE on Buddhism this week. To complete the topic the children researched the important symbols and their meanings.



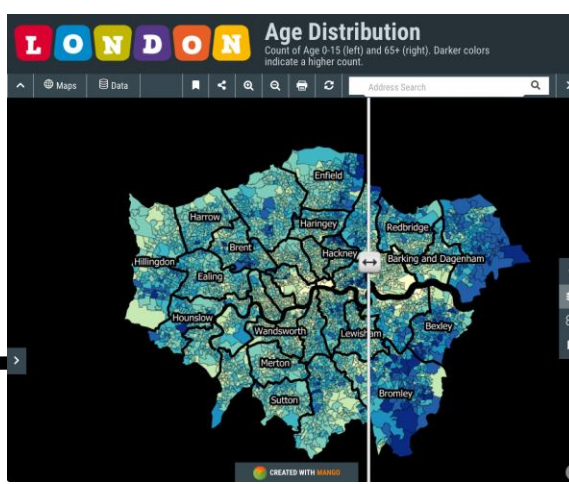
Year 5



On Wednesday, Year 5 and 6 had a fantastic trip to the National Gallery. When we arrived, we were met by an art historian who talked to us about the symbolism in Hans Holbein's painting 'The Ambassadors', which was very interesting and we learnt so many facts. Afterwards, Mr Hamilton-Turner talked to us about how to spot things in paintings to help tell us; what's going on, how old it is, as well as some of the tricks Renaissance artists used to create bright colours and incredible effects. After lunch, we had a workshop with one of the gallery assistants who talked to the children about movement in paintings and how that was created. The children also learnt how to build up a drawing from a number of different sketches that they did, as well as using carbon paper to combine outline drawings that they had each done. The children worked very hard and it was a fun and interesting day at the National Gallery.



Year 6



We have had a very busy week in Year 6.

In Maths, we conducted a series of investigations into factors, multiples, squares and prime numbers. One such investigation consisted of a series of lights that lit up according to specific mathematical rules. Our task was to find the smallest number that would light up all the lights at the same time and explain why it was the smallest one. It was a great way to practise working systematically, create and confirm conjectures, and practise number knowledge. Four of our mathletes were also invited to an ILG maths competition this Friday to represent Buxlow! They had a tournament style quiz as well as some of their own investigations as well. Ms Stanton was very impressed with how well they conducted themselves

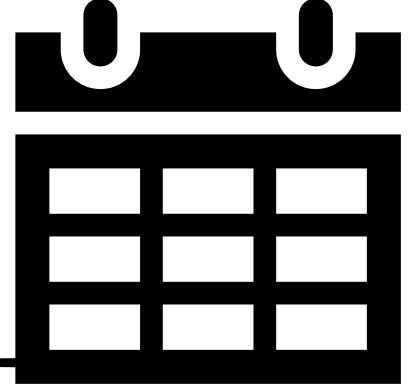
We are finishing our newspaper articles this week, and we spent some time acting like journalists. Mr Smith role played various characters from Denmark, and the students were tasked to collect quotes for their upcoming story about the German invasion of Denmark in WW2. The students started to appreciate how tough a job it is to be a journalist as they rushed to write down the quotes they needed!

In Geography, we extended our knowledge of demographics to explore how the demographics of London are distributed. We looked through census data of Brent from 2021 as well as live maps of the entirety of London to explore where different demographic groups are clustered.

Finally, we had a great field trip with Year 5, visiting the National Art Gallery on Wednesday. Mr Hamilton-Turner showed off his impressive art history knowledge in the morning, and in the afternoon we attended a fascinating workshop called "Move" that helped us develop some artistic instincts.

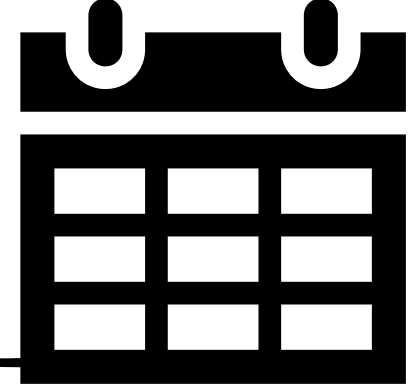


Dates for your diary



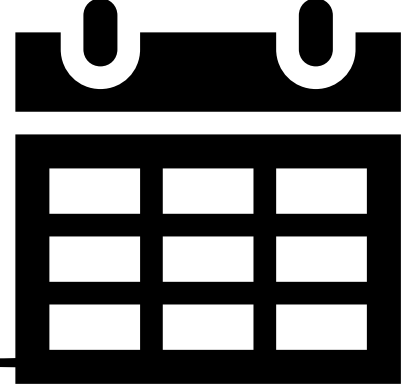
- Monday 18th March - Science Week Rotation Day
- Tuesday 19th March - Years 1 & 2 to London Symphony Orchestra Performance at The Barbican
- Wednesday 20th March - Year 3, 4 & 5 production of Oliver! 16:00 at The Lycée International de Londres, Wembley

Dates for your diary



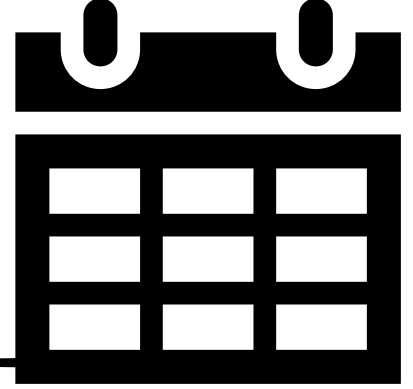
- Thursday 21st March - World Poetry Day: Buxlow Poetry Competition
- **Friday 22nd March - 12:00 End of term for R, 1, 2, 3, 4, 5, & 6. Easter Break**
- Summer Term starts on Monday 15th April 2024

Summer Term Dates for your diary



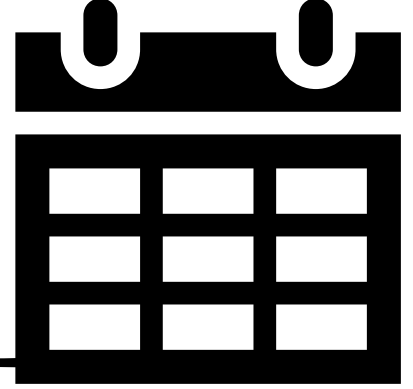
- Monday 15th April 2024 - Start of Summer Term
- Monday 15th April – RSE Meeting for parents at 08:15: Year 4,5,6
Girls' meeting with Mrs McLelland and Mrs Zaman Year 5 & 6
Boys' meeting with Mr Hamilton Turner and Mr Smith
- Tuesday 16th April – *Ready for Reception*- event for current Pre-School parents
- Thursday 18th April – 15:35 onwards 2nd Hand Uniform Sale

Summer Term Dates for your diary



- Tuesday 23rd April - Open Morning for Prospective Parents
- Monday 6th May - Bank Holiday. **School & Nursery closed**
- Monday 20th May - Assessment Week
- Friday 24th May - International Day
- **Monday 27th May to Friday 31st May - Half Term** (Nursery open)
- Monday 3rd June - 08:15 Year 4,5,&6 Parent Meeting re Residential
- Monday 10th June - Whole School Photo
- Wednesday 19th June - Sports Day
- Wednesday 25th & Thursday 26th June - LAMDA Exams

Summer Term Dates for your diary



- Thursday 27th June - Year 6 Production at The Lycee
- Friday 28th June - Whole School Trip!
- Tuesday 2nd July to Friday 5th July - Year 4,5 & 6 Residential
- Monday 8th July - Whole School Art Day
- Monday 8th July - Parents meet next year's Teacher from 15:30
- Tuesday 9th July - Move Up Morning: Pupils spend time with next year's Teacher
- Tuesday 9th July - Year 6 Young Enterprise Day (for all pupils)
- Wednesday 10th July - Non-uniform day, class parties
- Thursday 11th July - Prize Giving Ceremony at the Lycee.

End of Academic year. School closes at 12:00

Term dates for next academic year



BUXLOW
Preparatory School

TERM DATES - 2024/25

Autumn Term 2024

Monday 2nd & Tuesday 3rd September - Staff INSET
Wednesday 4th September - Start of Autumn Term
Half Term - Monday 21st October - Friday 1st November
Monday 4th November - Return to school
Friday 13th December - **End of Term (1200)**

Spring Term 2025

Thursday 2nd & Friday 3rd January - Staff INSET
Monday 6th January - Start of Spring Term
Half Term - Monday 17th February - Friday 21st February
Monday 24th February - Return to school
Friday 28th March - **End of Term (1200)**
Monday 31st March - Staff INSET

Summer Term 2025

Tuesday 22nd April - Start of Summer Term
Monday 5th May - May Day Bank Holiday
Half Term - Monday 26th May - Friday 30th May
Monday 2nd June - Return to school
Friday 11th July - **End of Academic Year (1200)**

ILG Refer a Friend Scheme

Did you know you could receive up to £750 rebate on your fees by referring friends and family to Buxlow?

For every family that you refer whose child/children join, and completes at least two full terms, you will receive a rebate on future fees, as a thank you.

Buxlow community is special and unique, and we want to share it with as many families as possible. By referring your friends and family, you are not only helping our school grow, and expand our facilities, but also giving others the opportunity to experience the same high-quality education and supportive community we strive to provide.

If you have someone in mind who has not yet contacted us, but would welcome our call, simply provide their contact details to the School and we will take care of the rest. The rebate will be paid once the child / children referred have completed two terms at Buxlow.

Thank you for your continued support, we look forward to welcoming new families to our school.



BUXLOW
Independent Preparatory School

Come and join us at our Open Day
Monday 26 February 9-11am



Book your place online at www.buxlowschool.org.uk
or email: admin@buxlowschool.org.uk

Advertising Space Available

If you would like to advertise your small business or a community event here,

free of charge,

please contact Mrs McLelland

Head@buxlowschool.org.uk

Key contacts:

- Headteacher: Mrs McLelland - head@buxlowschool.org.uk
- Administrator: Ms Shipp - admin@buxlowschool.org.uk
- Designated Safeguarding Lead: Mrs Zaman - N.zaman@buxlowschool.org.uk
- Nursery Manager – Mrs Gercosne Tama nursery.manager@buxlowschool.org.uk

